

State of the School Meeting February, 2014



Faculty and School Board Presentation

VALUES

LANGUAGE ARTS

SELF-CONFIDENCE

SCIENCE

DISCIPLINE

Everything.

ATHLETICS

MATH

CRITICAL THINKING

TECHNOLOGY

LEADERSHIP

What We Love About The School!



VALUES

ARTS

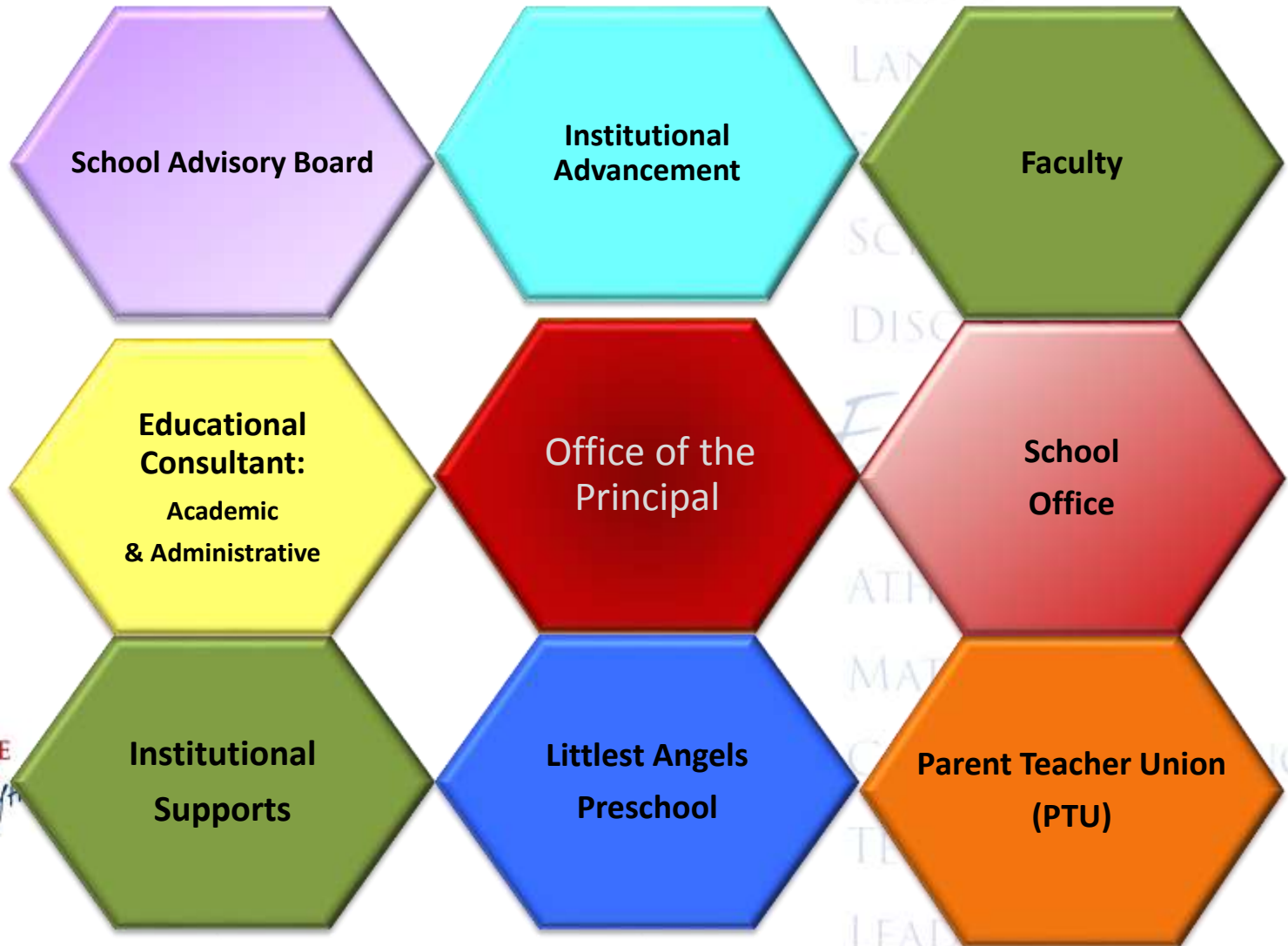
MATH

CRITICAL THINKING

TECHNOLOGY

LEADERSHIP

Dynamic Leadership



Every Child is A Gift from God



Accreditation

- Results of Parent Surveys
- Next Steps



VALUES

LANGUAGE ARTS

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Everything.

RELIGIOUS

CRITICAL THINKING

TECHNOLOGY

LEADERSHIP

Common Core

- Combined State/Diocesan Standards
 - What this instruction looks like



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ATHLETICS

MATH

CRITICAL THINKING

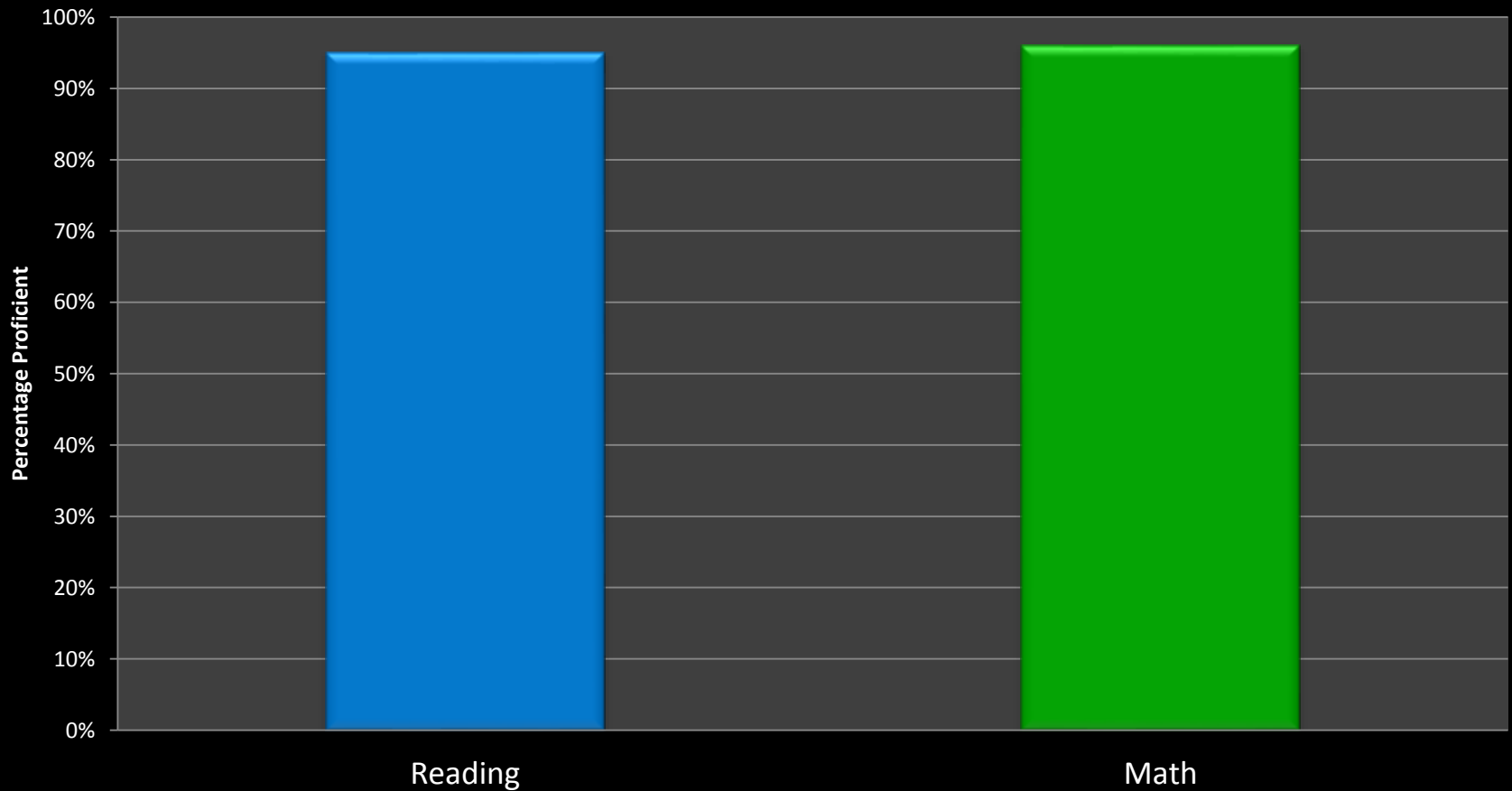
TECHNOLOGY

LEADERSHIP

Academic Highlights

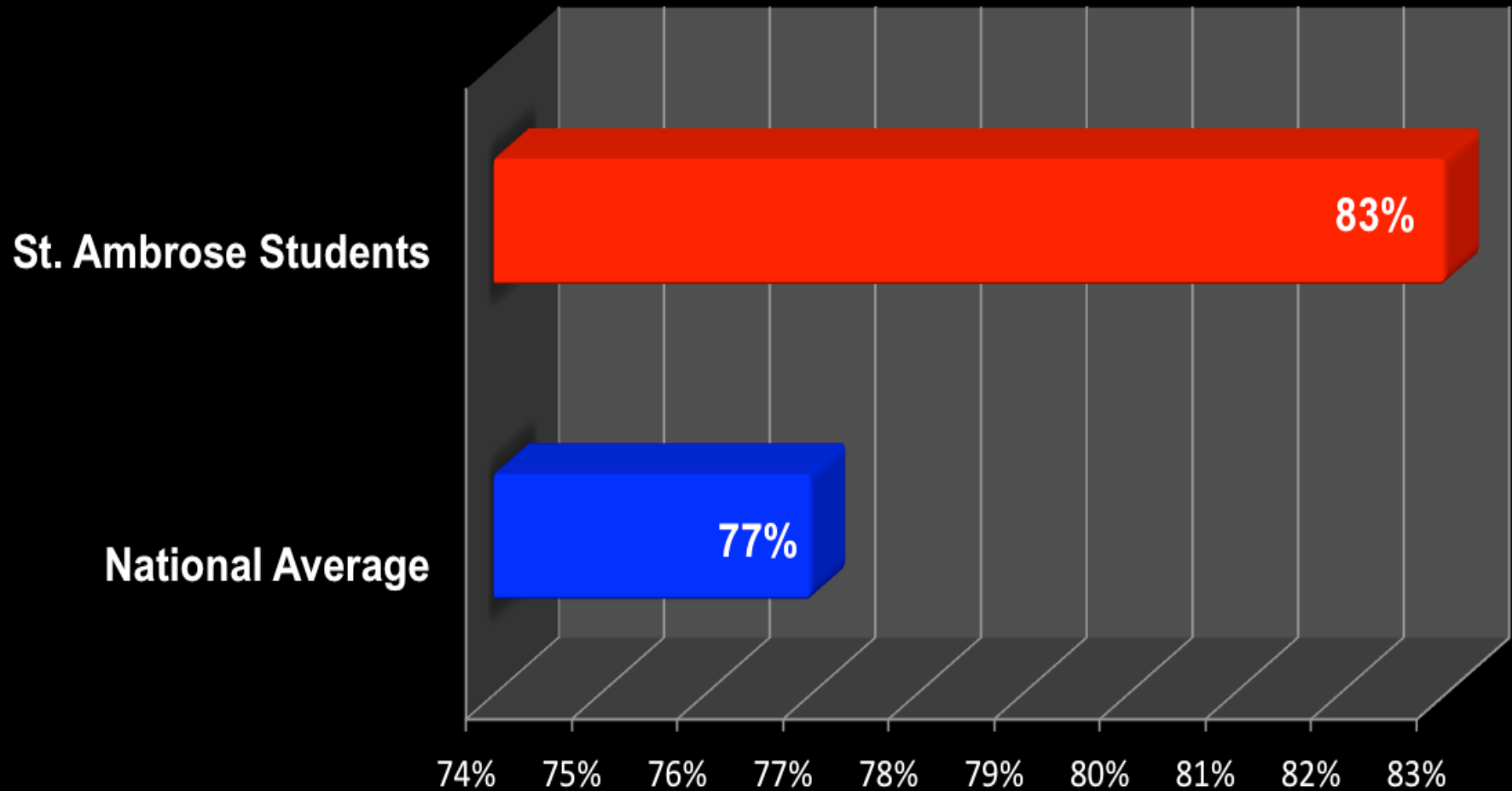
VALUES

ST. AMBROSE SCHOOL 2013 IOWA RESULTS



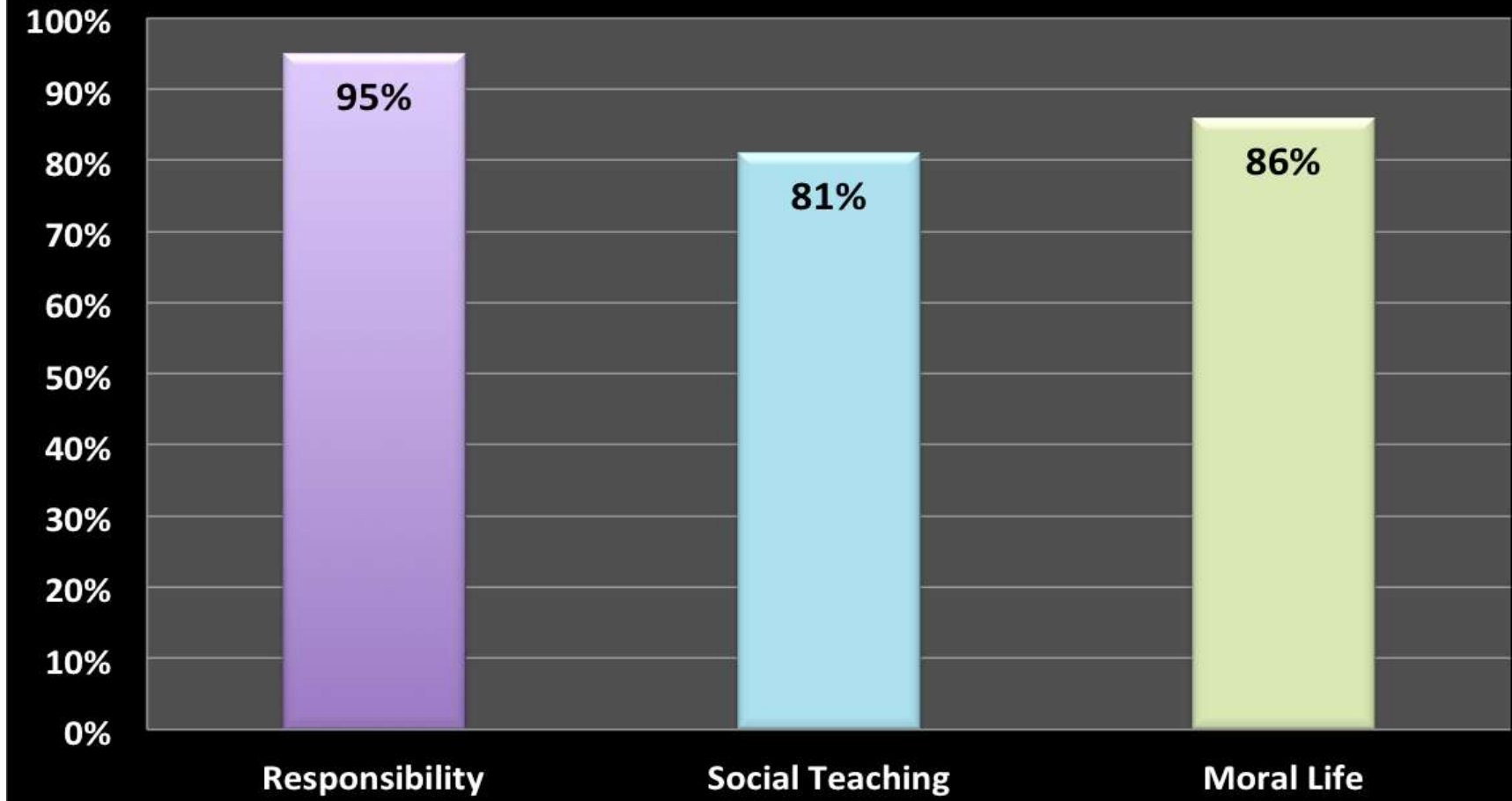
8th Grade ACRE Results

Life in Christ



8th Grade ACRE Results

Faith Knowledge



Campus Ministry

VALUES

LANGUAGE ARTS

SCIENCE



CRITICAL THINKING

TECHNOLOGY

LEADERSHIP

Littlest Angels Preschool

- Angels in Training
- Enrollment
- STAR Early Literacy
- Collaboration with K Teachers



K-5 Update

- Identifying and Meeting Our Students' Needs
 - Diagnostic Reading Assessment
 - STAR Assessment
 - Accelerated Reader Program
 - Leveled Library
- Enhancing Skills Digitally
 - RAZ Kids
 - Think Central
 - Pearson
 - Moby Max
 - Xtra Math



VALUES

LANGUAGE ARTS

SELF-CONFIDENCE

National Reading Challenge

**STRIVE for FIVE million on
February 28, 2014!**



High School Prep Program



VALUES

LANGUAGE ARTS

SCIENCE

19.

THINKING

LEADERSHIP



VALU
LANG
SELF-CONFIDENCE
SCIENCE



The Ultimate Goal: Establishing the Bridge Between Assessment and Learning



TECHNOLOGY

LEADERSHIP

Reaching Every Student, Every Day!



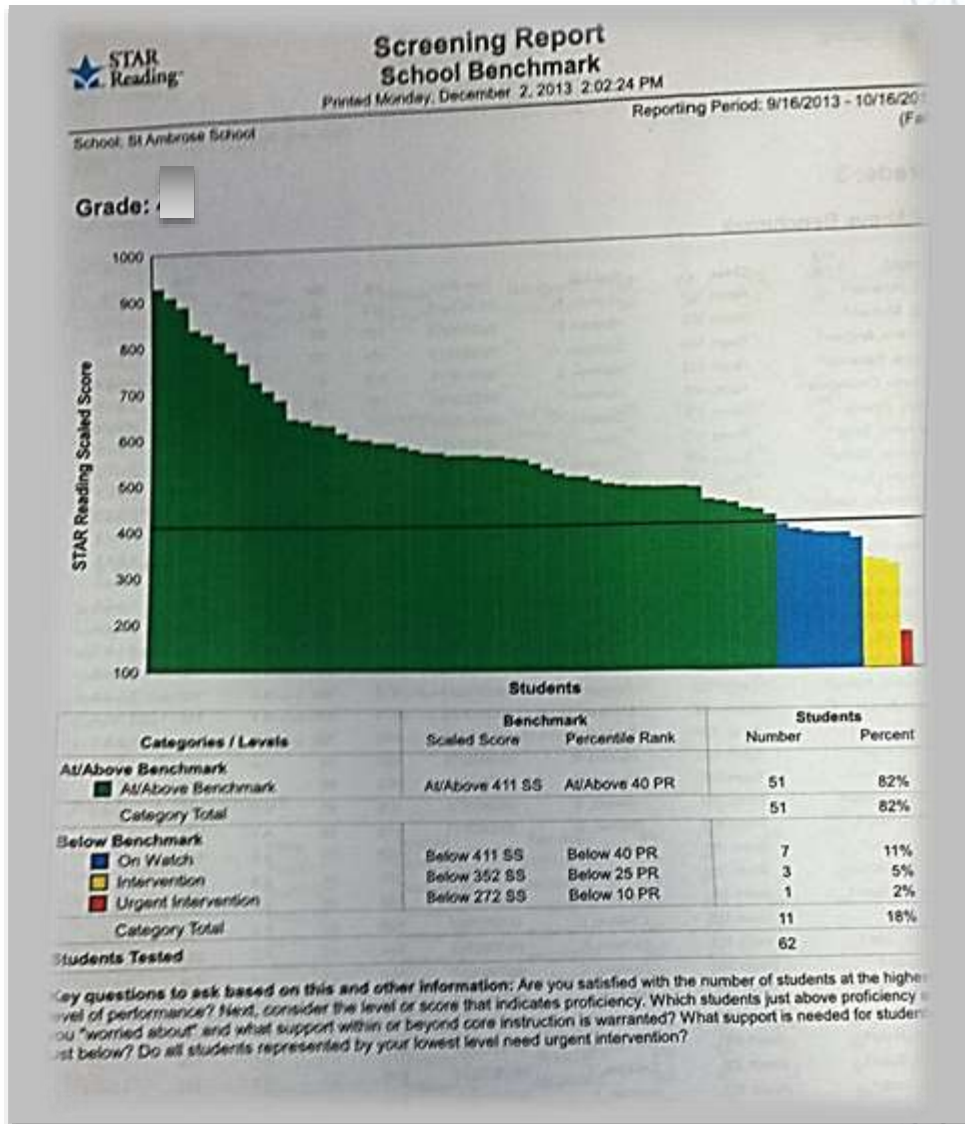
Assessment used to inform Instruction and Intervention

- Outstanding Confidence among Educators
- 45 million assessments in 2012-2013

****Highly Rated by the National Center on Response to Intervention**

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School Performance



Individual Student Reports



Parent Report for Sample Student

Printed Tuesday, February 11, 2014 3:26:54 PM

School: St Ambrose School
Teacher:
Class: Room

Test Date: January 14, 2014 12:44 PM

Dear Parent or Guardian of Sample Student

has taken a STAR Reading computer-adaptive reading test. This report summarizes your child's scores on the test. As with any test, many factors can affect a student's scores. It is important to understand that these test scores provide only one picture of how your child is doing in school.

PR	PR Range	Below Average	Average 50	Above Average	IRL	ZPD
67	55-76		← ● →		2.7	2.4-3.4

National Norm Scores:

Percentile Rank (PR): 67

The Percentile Rank score compares your child's test performance with that of other students nationally in the same grade. With a PR of 67, reads at a level greater than 67% of other students nationally in the same grade. This score is average. The PR Range indicates that, if this student had taken the STAR Reading test numerous times, most of his or her scores would likely have fallen between 55 and 76.

Instructional Reading Level (IRL): 2.7

The Instructional Reading Level (IRL) is the grade level at which is at least 80% proficient at recognizing words and comprehending reading material achieved an IRL score of 2.7. This means that he or she is at least 80% proficient at reading second grade words and books.

Zone of Proximal Development (ZPD): 2.4 - 3.4

The Zone of Proximal Development (ZPD) is the reading level range from which John should be selecting books for optimal growth in reading. It spans reading levels that are appropriately challenging for reading practice. This range is approximate. Success at any reading level depends on your child's interest and prior knowledge of a book's content.

I will be using these STAR Reading test scores to help further develop his or her reading skills through the selection of books for reading practice at school should also listen to books read aloud, increase time spent on silent reading, and learn how to select books for independent reading practice at home.

If you have any questions about your child's scores or these recommendations, please contact me at your convenience.

Teacher Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Comments:



Instructional Planning Report for Sample Student

1 of 4

Printed Tuesday, February 11, 2014 2:58:41 PM

School: St Ambrose School
Class: Room

Teacher: _____
Grade: 2

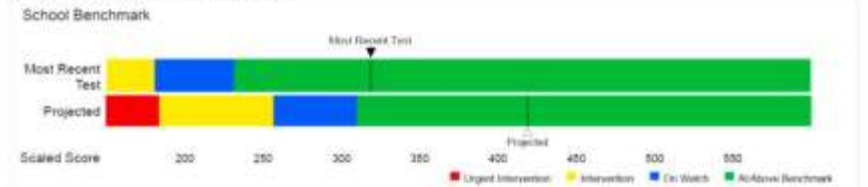
Report Options

Use Trend Score: Use trend score for student's suggested skills

STAR Reading Test Results

Current SS (Scaled Score): 319 Test Date: 01/14/2014
IRL: 2.7 ZPD: 2.4-3.4
Projected SS for 07/01/14: 419 Based on research, 50% of students at this student's level will achieve this much growth.

Student's Current Performance



Suggested Skills

STAR Reading scaled score(s) suggest these skills from Core Progress™ learning progressions would be challenging, but not too difficult for him or her. Combine this information with your own knowledge of the student and use your professional judgment when designing an instructional program. Use the Core Progress learning progressions to see how these skills fit within the larger context of the progression.

Reading: Foundational Skills

OR Phonics and Word Recognition

This score suggests _____ should practice the following phonics and word-recognition skills.

- 3 » Decode increasingly difficult multisyllable words by identifying syllable patterns (e.g., transportation)
- 3 » Identify the meanings of grade-level appropriate affixes (e.g., dis-, non-, re-, un-, and -ful, -ly, -ness) and infer how they affect the meanings of words
- 3 » Decode words with common Latin suffixes, such as the -or in elevator or -ment in government, and identify the meanings of the words
- 3 » Read grade-level irregularly spelled sight words automatically (e.g., certain, notice)

Fluency

This score suggests _____ should work on the following to increase fluency and comprehension of texts at _____ reading level.

- 3 » Read on-level texts aloud at the estimated oral reading fluency (ORF) to meet grade-level benchmarks
- 3 » Read on-level texts aloud smoothly with expression (e.g., using appropriate expression to indicate punctuation, such as periods, question marks, and exclamation points)
- 3 » Confirm or correct understanding of a word or a larger text by using context clues, including both words and text structures, by using phonics, particularly understanding of word morphology, and by slowing reading pace and/or rereading

Reading: Literature

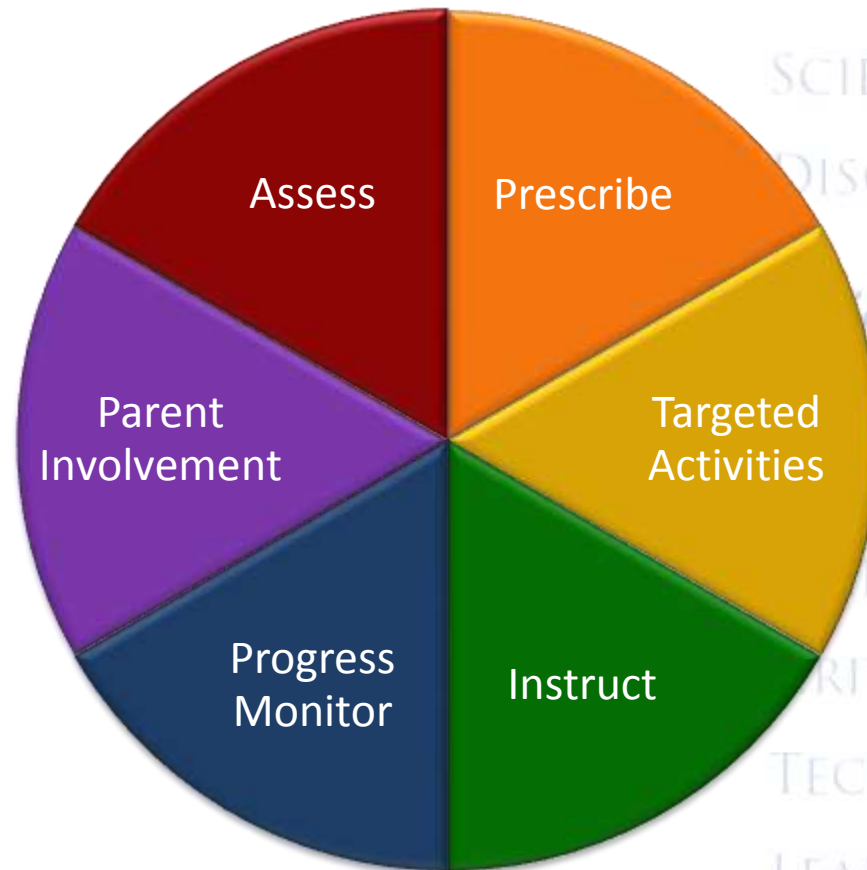
Key Ideas and Details

This score suggests _____ should practice the following skills to improve comprehension of the key ideas and details of a literary text at _____ reading level.

» Designates a focus skill. Focus skills identify the most critical skills to learn at each grade level.

What does this mean for your child?

TIME for P.I.E. **PREVENTION, INTERVENTION, ENRICHMENT**



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ATHLETICS

WITH

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Enrichment Proposal

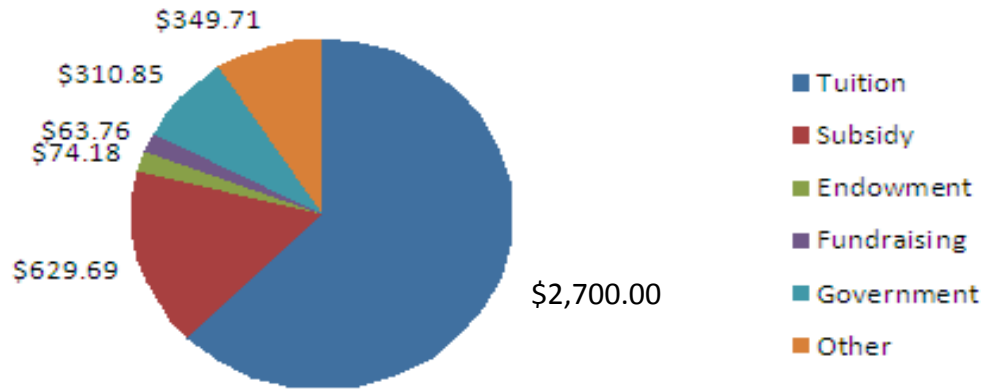


PHYSICAL EDUCATION
ATHLETICS
MATH
CRITICAL THINKING
TECHNOLOGY
LEADERSHIP

Financing the Mission

Saint Ambrose School

Per Pupil Cost \$4,128.19



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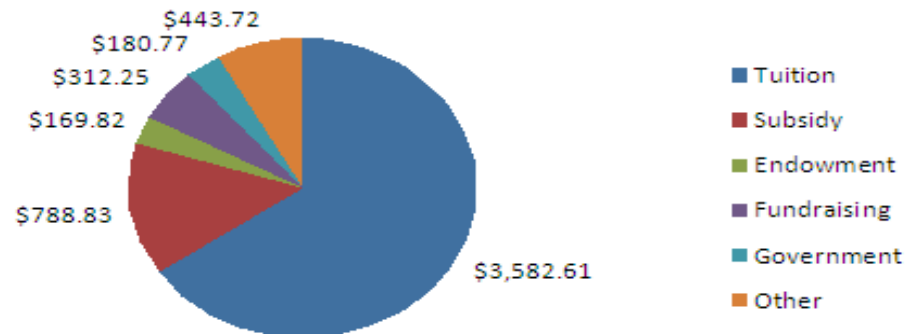
SCIENCE

DISCIPLINE

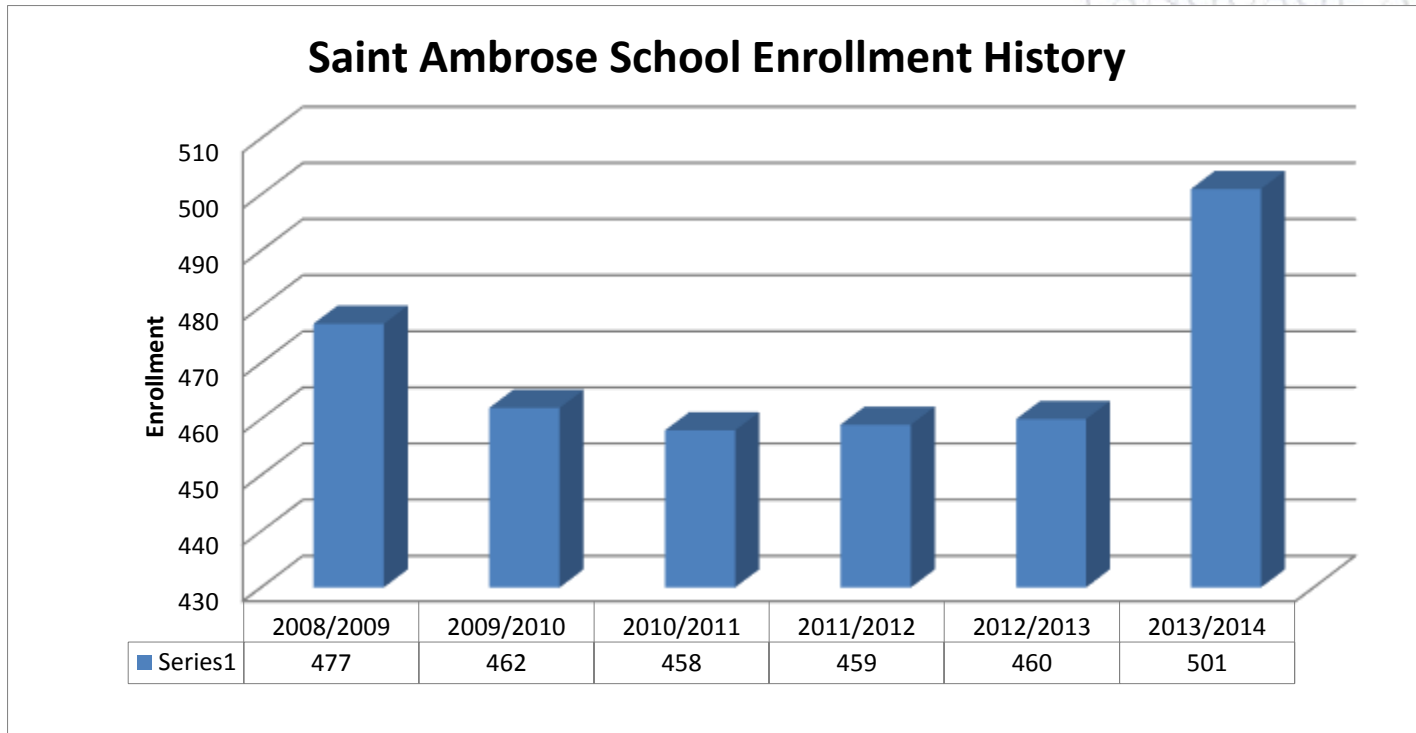
Everything.

National Catholic Educational Association

Per Pupil Cost \$5,478



Enrollment Trends (K-8)



Diocesan Grant Award

2014-2015 Academic Year: \$9,000.00



Rooted in Faith Forward in Hope *ing.*

Strengthening the Catholic Church in Northeast Ohio

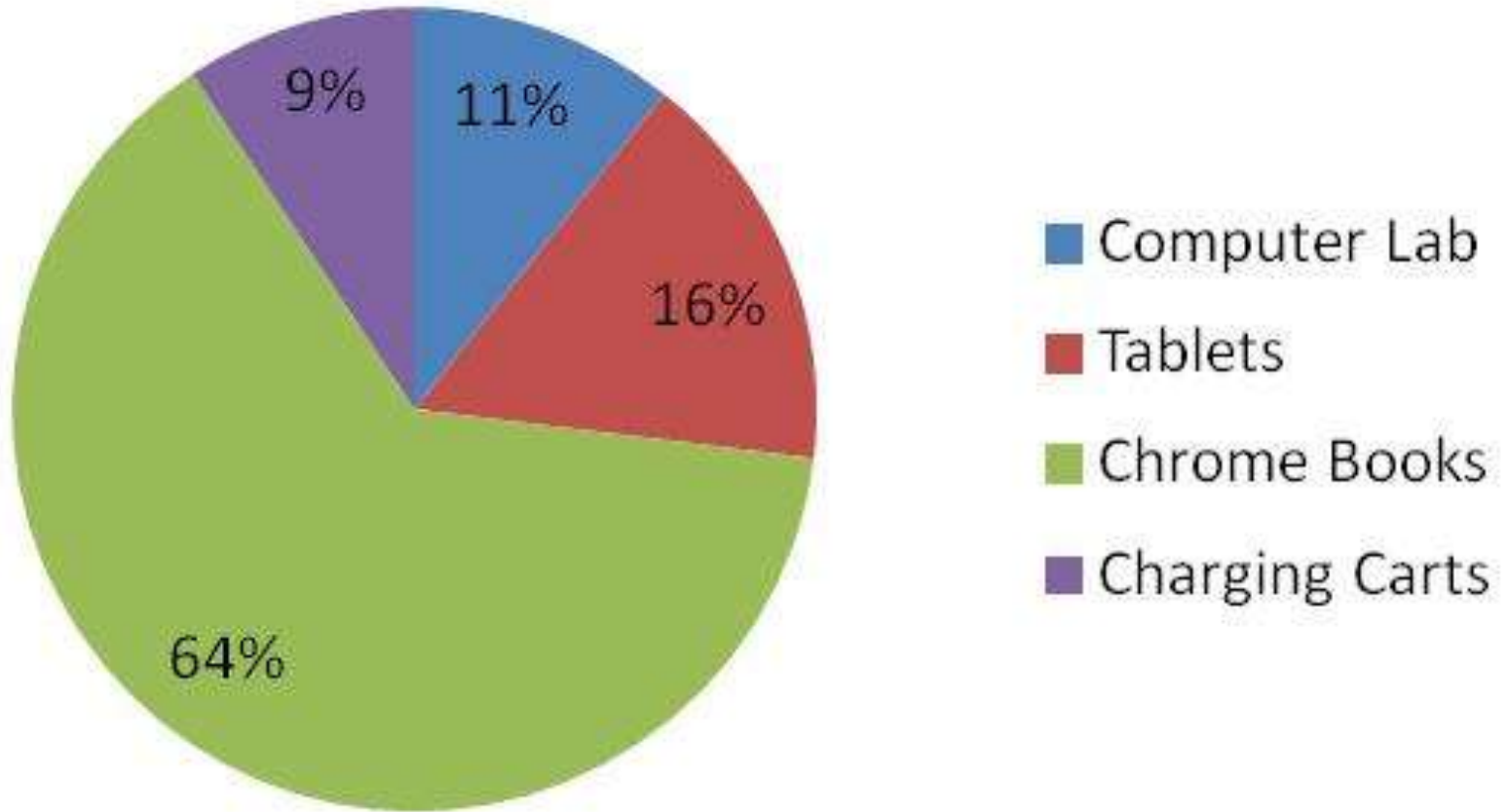
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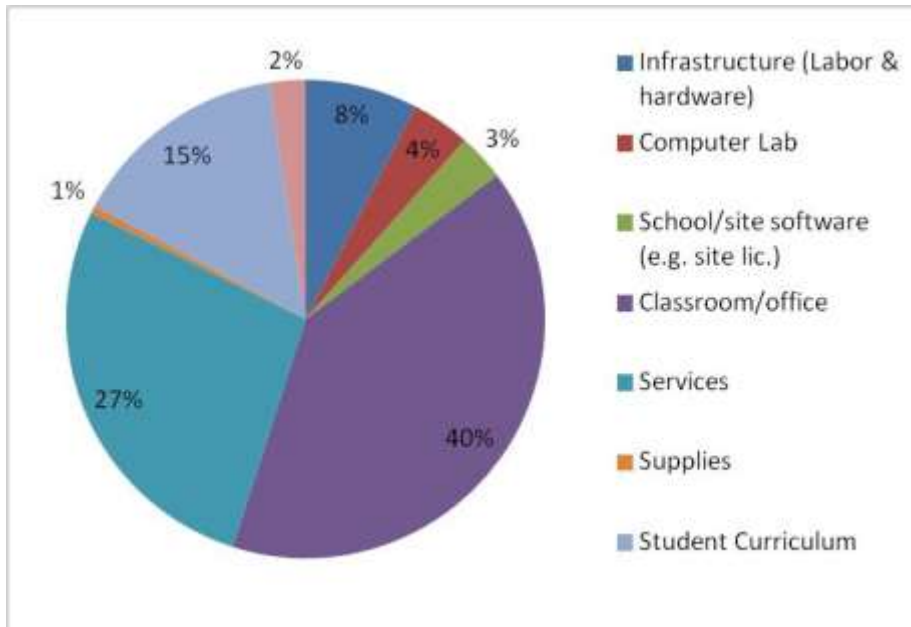
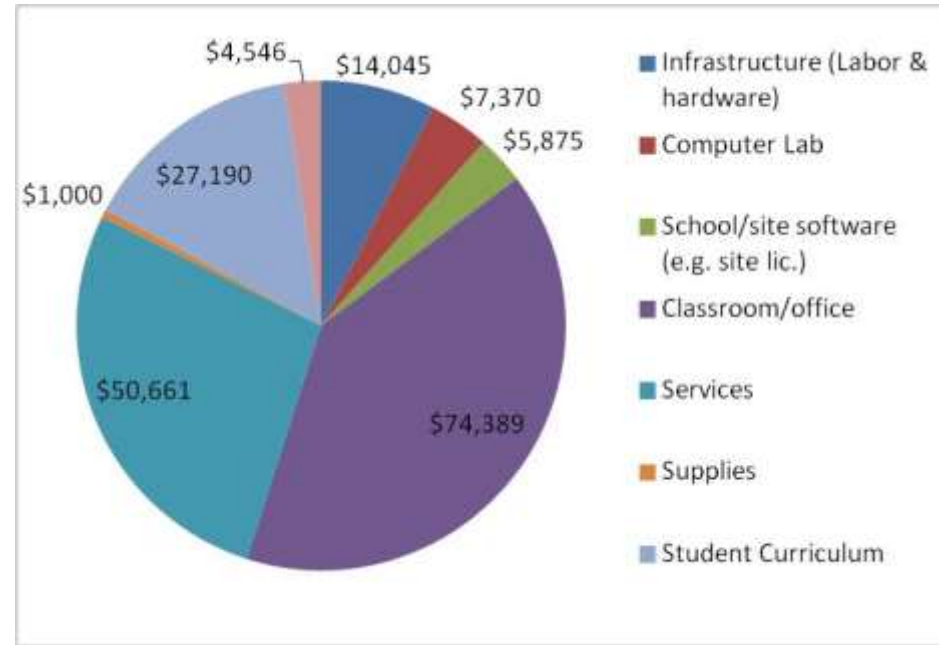
LEADERSHIP

2014-15 Technology Fee Allocation



TECHNOLOGY
LEADERSHIP

2014-15 Budget - Technology Expenses



ATHLETICS
 MATH
 CRITICAL THINKING
 TECHNOLOGY
 LEADERSHIP

Technology Enabling EVERYTHING!

- 1:1 - 6th, 7th and 8th Chromebooks
- 1:1 – 5th Chromebook Carts In-house
- Grades 3-4 Shared Chromebooks
- K-2: Tablets/Chromebooks
- E-learning
- Distance learning 1-3 year vision
- Student Technology Club Proposal

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ATHLETICS

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Join us at the School Auction

March 22, 2014



ANNUAL AUCTION & GALA

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ATHLETICS

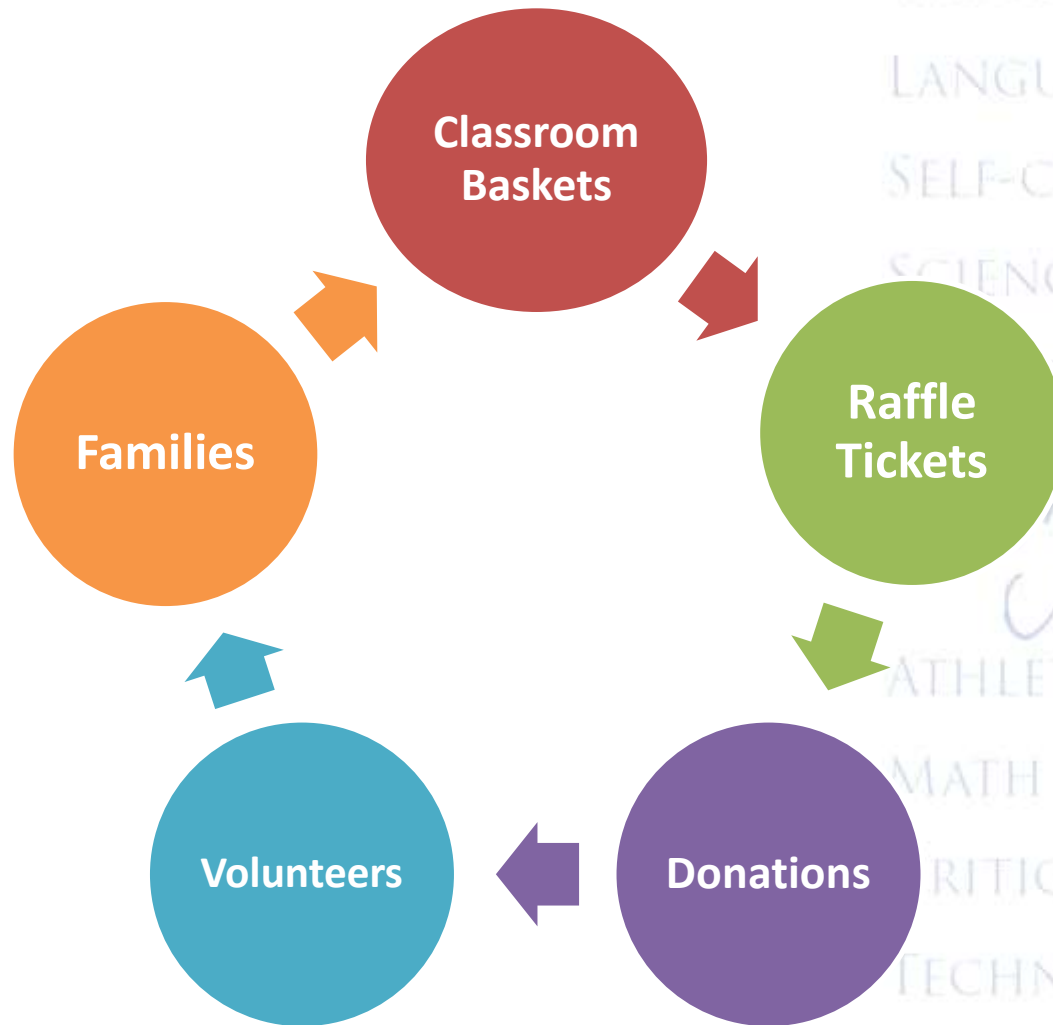
MATH

CRITICAL THINKING

TECHNOLOGY

LEADERSHIP

Support the School Auction



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TECHNOLOGY

LEADERSHIP

Auction Funds Allocation

20%

Teacher
Classroom
Grants

Curriculum &
Programming

Lead: Principal

30%

PTU Yearly
Initiative

Annual Student
Activities/
Enrichment

Lead: PTU Leadership

50%

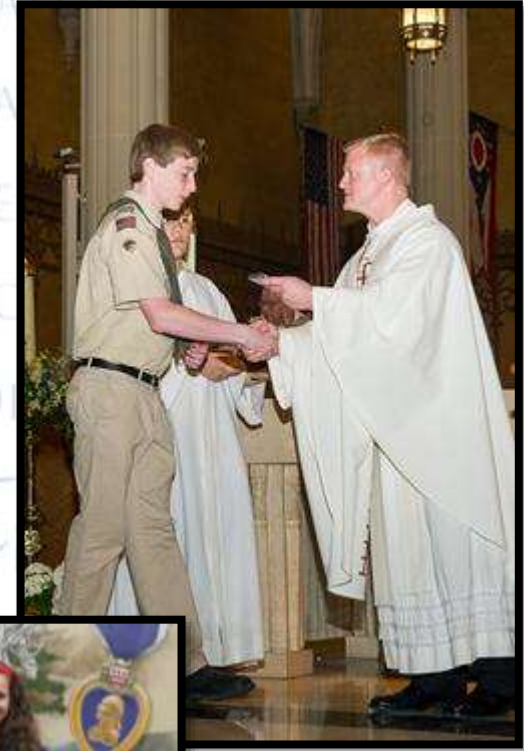
Big Ticket Items/
Projects

Capital
Improvements
Long Term needs

Lead: Pastor/SAB/Finance

What is a Saint Ambrose Graduate?

- Leader
- Disciple
- Achiever



25: The average ACT of a Saint Ambrose graduate.
(2011 National Average: 21)

Academics – Longitudinal Study

- Brunswick (2012)
- Sample Size 78
- Years assessed 2009-2012
- Average ACT = 25
- Average % of Students in Honors Classes – 70%
- 20% of SAS Students are in top 10% of class
- Padua (2014): 50% Students Highest Honors >4.0

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LEADERSHIP

Looking at our Alumni

Brunswick High School



Dedicated to Excellence



VALUES

LA

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Everything.



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LEADERSHIP

TOGETHER



VALUES

ARTS

SCIENCE

Learning.

MATHEMATICS

CRITICAL THINKING

TECHNOLOGY

LEADERSHIP