

VALUES

LANGUAGE ARTS

SELF-CONFIDENCE

SCIENCE

DISCIPLINE

ATHLETICS

MATH

CRITICAL THINKING

TECHNOLOGY

LEADERSHIP

EDUCATION

FAITH

FRIENDSHIP

SKILLS

VALUES

LANGUAGE ARTS

SELF-CONFIDENCE

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ATHLETICS

MATH

CRITICAL THINKING



SAINT AMBROSE
CATHOLIC SCHOOL

STRATEGIC PLAN 2016-2021

Everything
for every student.
Every day. *Everything.*

SAINT AMBROSE SCHOOL

Everything.



MISSION & PHILOSOPHY

Mission Statement

Saint Ambrose School is a Catholic community where Jesus Christ is Everything for us and our students are challenged to reach their potential.

Philosophy

We believe the primary purpose of Saint Ambrose School is to provide parents with the means to assist them in their role as primary faith educators of their children. The Catholic environment at Saint Ambrose School is focused on educating the whole child – spiritually, emotionally, physically, and intellectually – by fostering an environment infused with lived Gospel values that encourage a creative exchange of experiences and ideas by the entire school community.

Our Commitment

At Saint Ambrose School, we are committed to providing everything for every student, every day.

Our Vision

Saint Ambrose School is a cornerstone of academic and spiritual excellence, graduating exceptional student leaders in the classroom, community and world, through state of the art technology, educational paradigms, global learning, Catholic Identity and world evangelism.

The Graduate

- ✓ Strong Catholic Identity and Knowledge of Self
- ✓ Solid Academic Achievement
- ✓ Engaged in School and Community
- ✓ Career and World Ready

A Message from Father Bob Stec...

Everything...Every Student...Every day!

This simple phrase reflects our vision and commitment at Saint Ambrose School. We want to help our students come to know Jesus Christ – who is everything for us. As we strengthen their faith and deepen their love for the Lord, they will find God's grace and blessing...God's wisdom and guidance. With God's help, our students and graduates will have accomplishments well beyond their own doing.

Along the way, we want to make sure our school community provides every opportunity for each of our students to develop their God given gifts and talents. We want to stir their curiosity and wonder about God's creation and the possibilities it contains. To do so, we have brought together an amazing faculty and staff supported by a dynamic School Advisory Board and parent organizations.

A vision without a plan is a dream. This Strategic Plan is the fruit of a year of conversation, dreaming and imagining what is best for our students. This Strategic Plan gives us a clear and determined path to make sure we hold true to the vision of providing each student with Everything they need – Every day – at Saint Ambrose School.

It is our hope and prayer that God will guide our efforts and direct our progress to continue the strong tradition of Catholic education, and provide Everything – for Every student – Every day.

God bless you,



Father Bob Stec,
Pastor, Saint Ambrose Parish



Everything.



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A Message from Principal Lisa Cinadr...

Everything. Our Pledge. Our Promise.

Since Saint Ambrose Catholic School opened its doors to students in 1958, thousands of children have received an education rooted in Gospel values and excellence in academics. Those same children have used the lessons learned here as leaders in their communities and beyond. Saint Ambrose Catholic School has always been a place for strong values that last a lifetime: faith and character, family and friendship. The vision presented in our Strategic Plan is a testimony to those who paved the way before us and is a gift for those who go after us. With gratitude, we honor all involved in its creation - our students, faculty, staff, friends and School Advisory Board members.

With Jesus the Master Teacher as our model and guide, we have a legacy to continue and a critical job to complete. As we're told in Joshua 1:9, God has promised His faithfulness and strength for all of us. Our work together, our promise back to God, is to live in joyful, faithful discipleship, to develop and use our gifts and talents in service to Him and to others.

We pledge to teach our 21st Century learners using researched best practices and curriculum that exceeds state and national standards. As they become more globally-minded, our students are required to be strong moral thinkers and doers. We pledge to continue to be a model Catholic school that is exceptional in teaching and learning, and be forward thinkers that anticipate the future and prepare our students for it.

My pledge, my promise to our students and families and to you is to continue to build on the long-standing tradition of excellence for which Saint Ambrose Catholic School is known. I promise that our faculty and staff will work always to give our students Everything. I ask that you partner with us as we form young people equipped and eager to make a difference in changing their world and building God's kingdom.

Saint Ambrose School and Parish are greatly blessed. May all that we do glorify God!

In Jesus Christ Who is Everything,



Mrs. Lisa Cinadr
Principal, Saint Ambrose School

EXECUTIVE SUMMARY

Everything for Every Student, Every Day.

A simple statement backed by a deliberate and comprehensive approach to meeting the needs of our students and community. The promise set forth in this Strategic Plan is to provide continual research, analysis and implementation of the necessary components and processes for leading a strong, vibrant, Catholic school. This committed effort will continue to strengthen our commitment to provide Everything for Every Student, Every Day.



Currently, Saint Ambrose School is at an all time high with enrollment holding steady with over 475 students for 3 years. Not surprising, as Saint Ambrose has a long standing tradition of graduating students

with exceptional academic achievement. A 2012 School Board study (with the assistance of area high schools) revealed on average that 70% of Saint Ambrose graduates take AP courses in High School and are in the top 10% of their graduating class. Even more significant is the strong community service and engagement that we see in many of our graduates as they engage in stewardship locally and globally during high school and young adulthood.

With the addition and significant growth of our Littlest Angels Preschool and Pre-K programs, it became apparent that many families are seeking a safe, nurturing environment, infused with strong gospel values and academic, social environments that will give their children the best start in life.

After examining the current growth of both the preschool and day school (K-8), the school administration recognized the need and vision to create and maintain a solid, cohesive learning community. The Strategic Team met to ensure that the goals and objectives outlined in the Littlest Angels Strategic Plan would be supported and embedded within this Strategic Plan in order to develop a sequential, collaborative learning continuum.

With the addition of students comes much needed added space and materials. This plan will outline an aggressive yet attainable plan to grow the campus physically and allow for much needed facilities renovations. The five year facilities vision will connect

the existing day school to Hilkert Hall. This connection, while physical, will also signify a metaphorical commitment to forge a deeper connection between the life of the school and parish. Funding for this initiative will require aggressive marketing and fundraising plans as well as obtaining revenue from the Vision 20/20 support team.

With this additional space, we strive to create a STREAM (Science, Technology, Religion, Engineering, Art, and Math) wing to the school. This would provide space for the development of a long awaited science lab, art studio, coding and robotics classroom, music room and additional classrooms and tele-conference space where we could expand our distance learning opportunities.

Some traditional objectives are embedded in the plan regarding continuous improvement of: academics, technology integration, teacher development/retention and improving family engagement in the life of the school.



An enhanced focus over the next 1-3 years will be to provide more global learning and stewardship/evangelism opportunities. Using our newly purchased state of the art distance learning lab, teaching can extend

beyond the boundaries of the classroom, exposing our students to cultures and life experiences with experts all over the world.

With this plan, students will be engaged with a variety of state-of-the-art technologies while still maintaining a balance of traditional and experiential learning strategies. Through expanded curriculum in our Partners in Education program, we are proud to continue to offer financial literacy education, early career exploration and leadership experiences, both in and out of the classroom.

Gathering Stakeholder Input:

Community involvement and transparency were high priorities for the strategic planning process, involving all stakeholders in the Saint Ambrose School community:

- Pastoral Leadership Teams
- Principal, Faculty and Staff
- School Advisory Board
- Institutional Advancement Office
- Parent Teacher Union
- Student Council
- Parents

DEVELOPING THE PLAN:

In September of 2014, Pastor Robert Stec set the formal process in motion by convening a "Visioning" team to lead the Strategic Planning Process. Together with School Leadership, The School Advisory Board and the Office of Institutional Advancement, the team met to establish the process of developing a comprehensive strategic plan for the next 5 years.

A collection of surveys and town hall meetings were analyzed from 2012-2015. In addition, a variety of resources were utilized on forming the basic tenets of this plan including:

- Research and dissemination of previous school improvement goals and standardized test scores
- Research and review of a variety of existing strategic plans for Catholic, private and public schools nationwide
- Current Saint Ambrose accreditation goals and objectives

*There are different kinds of spiritual gifts but the same Spirit;
there are different forms of service but the same Lord...*

– 1 Corinthians 12:4-5

The Timeline:

Development to Implementation:

A timeline was established to lead the efforts in compiling data and collective vision from all stakeholders. Commencing in December 2014, the strategic planning committee began the formal process as outlined below:

- December 2014: Defined the core strategic planning team and the basic tenets of strategic planning.
- January 2015: Reviewed fundamental vision, philosophy and needs of school.
- February 2015: Gathered data and input from administration.
- May-July 2015: Reviewed accreditation goals and test scores. Began to draft plan.
- August 2015: Reviewed process to date and established goals and internal working document.
- September-October, 2015: Compiled report on final stakeholder input; revised goals and developed plan for communication: verbal and written report. Draft presented to School Advisory Board.
- December 2015: Presented the plan to School Advisory Board, and Expert Educator panel.
- February 2017: Presentation of plan to school community at State of the School address.
- March 2017: Adoption and implementation.

Major Tenets and Goals of the Plan:

The Saint Ambrose Strategic Plan provides an enhanced focus on the following eight (8) objectives:

- Individualized Academics: Yearly, relative academic growth assessment for every student.
- Discipleship: Opportunities for a transformative moral and Catholic education.
- Families/Community: A culture of inclusion connecting every student and school family in the life of our school and parish community.
- 21st Century Curriculum and Educational Technologies with Emphasis on Global Learning: Commitment to STREAM (Science, Technology, Religion, Engineering, Arts and Math) as endorsed by the NCEA.
- Faculty: Dedicated programs for enriching faculty resources and fostering teaching excellence and master educators.
- Facilities: Expansion of campus and improvement of facilities to enhance the learning environment.
- Financial: Viable education option for every family seeking a Catholic education and to support the initiatives in this plan from inception through maintenance of annual programs/costs.
- Strengthening the Saint Ambrose Experience: Maintaining traditions, new and existing, as hallmarks of the Saint Ambrose community.

Executing the Plan

The plan is intended to be a roadmap that will guide the actions and decision-making of Saint Ambrose School over the next five years.

The school believes that it is important to have a strong cohesive plan, but recognizes that consistency of implementation is even more important. The principal and faculty will play a critical role in this process.

In addition to the strategic initiatives and action plans stated in this document, it must be recognized that Saint Ambrose School is responsible for any state, federal, and diocesan mandates that are applicable. This will be reviewed annually.

School resource allocation decisions will be aligned with plan priorities and made in a transparent process that will involve input from all Saint Ambrose School stakeholders. A budget analysis will be conducted annually considering the initiatives in the plan on a 1, 3, 5 year budget cycle.

Fundraising and marketing efforts of the school should focus on meeting the objectives set forth in this plan. For that reason, the Finance Council, marketing teams and Office of Institutional Advancement are integral in promoting and meeting the success of the stated objectives.

*Do you not know that the runners in the stadium all run in the race,
but only one wins the prize? Run so as to win.*

– 1 Peter 4:10

Implementing the Plan:

The principal will maintain an internal working document that will align with the goals and objectives set forth in this plan.

This internal document will specifically outline a time frame for each objective, along with the responsible party, action items and source of revenue if applicable.

Opportunities for grants and additional sources of revenue, outside tuition and parish subsidy will be sought in alignment with the objectives and goals set forth in this plan.

The principal shall communicate with all parties involved in order to execute a cohesive implementation of this plan. Communication with faculty, staff and stakeholders will take place no less than every six (6) months, and can be done formally or informally based on the discretion of the principal/pastor.

Evaluating the Plan:

Methodology and responsibility of each goal and objective will be assigned and monitored quarterly by the principal.

Progress and adjustments to the plan will be reviewed annually with the pastor, School Advisory Board, Institutional Advancement and the Strategic Planning Leadership team.

Adjustments to the plan will be made annually after consultation with the School Advisory Board at the year-end meeting in December.



A Message from Littlest Angels Preschool Director Catherine Mitchell...

We are off to a great start at Littlest Angels Preschool! A new year full of hope and promise! Our mission and our promise to you are to focus on each child's faith formation and to apply new thinking and best practices in Early Childhood Education. We empower our boys and girls to thrive in preschool! We love them as our own, keep them safe, and provide a creative place for them to grow in His love.

Our Littlest Angels Preschool Program is in our eighth year! Each year we continue to grow, thrive and learn. Each year we embrace our past and move forward to a bright future. Throughout our school year we deliberately and actively teach our young ones "faith skills" such as forgiveness, patience, tolerance, kindness, cooperation and respect. All of these attributes help develop a young child's character and prepares them for a life of service and faith.

Our experiential approach to learning allows our little ones to have hands on experiences and then teaches them to grasp, transform and reflect on the experience. These experiences, imbedded in our curriculum, teach "academic skills" along with "life skills." The children will apply these skills in Kindergarten and beyond!

Our partnership with our families is such a blessing to our preschool. Through the hard work of parent volunteers, our PTU board and our Institutional Advancement Team our preschool continues to thrive. Our teachers and educational aides are fully committed to the success of your children in all areas of development. Through professional development and support, our staff will continue to provide the best for your children.

Through the love and teaching of Jesus, we will make and keep our promises just as God keeps His to us. We are blessed to serve you and your children. Thank you for sharing your children with us!

Our strategic plan sets a clear path of continuous improvement so we can be everything for every student, every day! Please view our Littlest Angels Strategic Plan on our website at www.saintambroseschool.us.

Catherine Mitchell

Mrs. Catherine Mitchell

Director, Littlest Angels Preschool

Littlest Angels Preschool Strategic Plan

Introduction

Our Littlest Angels preschool program encourages the development of the mind, body and soul of young children. We believe every child is a precious gift from God. Our program facilitates interaction with children and adults, in an atmosphere of Christian love and concern, which promotes the healthy development of each child.

Littlest Angels Preschool Mission- Ever focused on each student's faith formation, our teachers will apply new thinking and best practices in Early Childhood Education to empower our boys and girls to thrive in Kindergarten and beyond.

In the spring of 2016, LAPS worked with a nationally recognized consulting firm to review our program, its strengths and areas for growth. This process involved key stakeholders, surveys, interviews and programmatic review. From this extensive process, we consistently heard from our parents:

- My child learns about Jesus and his or her faith at LAPS. (97.67%)
- Love and care demonstrated by teachers and aides is the greatest strength of LAPS. (84.88%)
- The most important benefit from LAPS is developing a love of learning while preparing them for Kindergarten and beyond. (65.06%)

Growth Plan

From this process, we also outlined a growth plan for the 2016-2017 school year, based especially on the implementation of a new accreditation process, called Step Up to Quality. The Littlest Angels faculty, along with the Saint Ambrose School Programs Consultant, have been working to ensure both compliance and even more, top tier state accreditation for Littlest Angels Preschool. The goals for 2016-2017 include:

- Step Up To Quality Compliance and Accreditation
 - Meeting with experts in the field to determine best practices for compliance as well as establishing a timeline.
 - Implementing approved screening and assessment tools for the benefit of our children.
- Yearly alignment of learning/student outcomes between LAPS and Kindergarten
 - Meeting with school administration and kindergarten teachers on a regular basis to evaluate strengths and weaknesses of LAPS preschool academic program.
 - Implement new processes to best prepare LAPS students for Kindergarten.
 - Analyze student outcome data to provide needed enhancements to the program.
- Enhance Parent Communication on individual student progress
 - Parents actively participating in setting short and long term goals for their children. Documentation provided to parents on how the goals are being met and on mastery of the goals.
 - Parents participating in initial Ages and Stages screening tool to help determine enrichment or remediation for their child.
 - Piloting and implementing a new App for parent communication on individual child's progress by creating fluid digital portfolios for each child. Evidence gathered and shared is based on the child's individual goals.

*"Train the young in the way they should go; „
even when old, they will not swerve from it."*

– Proverbs 22: 6

- Evolve the curriculum based on new and evidence-based practices
 - Differentiated instruction based on child's goals and screening
 - Curriculum aligned with the Ohio Department of Education Early Learning Standards
 - Curriculum scope and sequence along with daily and weekly lesson plans aligned with Ohio Department of Education Early Learning Domains and Strands.
 - Experiential Learning- knowledge results from grasping, transforming and reflecting on the experience, is purposefully and actively implemented
- Institute meaningful and impactful faculty Professional Development in alignment with our goals.

Our Promise

Our promise and commitment to each student and family includes:

- Creating a safe, nurturing learning environment
- Providing Faith-based learning and care preparing children for a life of service and faith
- Developing essential life skills appropriate to each child's age and needs
- Preparing each child for successful integration and advancement to Kindergarten based on individual children's needs

The Saint Ambrose Experience is...

*paramount in teaching the values that we,
as parents, seek to instill in our children
throughout these most formative years.*

THE MONNIN FAMILY
Saint Ambrose School Family



Saint Ambrose School Strategic Plan

Student Objective: Discipleship

Students will be engaged in a variety of local and global service learning opportunities for a transformative moral and Catholic education from pre-kindergarten through high school

1.1 Saint Ambrose School will assist in facilitating goals and objectives aligned with the Littlest Angels Preschool in order to provide a cohesive learning continuum and faith-filled journey for all students.

1.2 Ongoing collaboration with Day School and Church campus ministry teams will unite students in church ministries in order to build a strong stewardship foundation and appreciation for living the faith.

- Strive for 100% participation in Liturgical Ministries in grades 6-8.
- Develop post-Confirmation programs: Develop a working relationship with FIAT team for 8th grade students with graded inclusion in FIAT before 8th grade graduation.
- Promote stewardship and opportunities to engage in fun and uplifting activities with peers.
- Formation of larger communities of faith, building connections with area Catholic high schools.

1.3 Infuse opportunities for programs and traditions that promote social, emotional and behavioral growth for all students.

- Love Languages program
- Living Your Strengths program
- Seven Habits of Highly Effective Teens
- Student peer ministry outreach to lead anti-bullying programs
- Digital citizenship programs
- Rachel's Challenge
- Promote activities that engage students in Corporal and Spiritual Works of Mercy

The Saint Ambrose Experience is...

being part of a community where opportunities to serve are never lacking.

AMANDA JANCEWICZ

2011 SA Grad

2014 Padua, Salutatorian

University of Akron with a major in Biomedical Engineering

Student Objective: Academics

Every student will be challenged to meet yearly, relative, academic growth measures through the use of data to make informed decisions

2.1 All students will receive comprehensive diagnostic assessments with individually targeted growth projections.

- Standardized screenings three times per year with additional tests of best practice protocols outlined in the STAR and NWEA MAP assessments.
- Implementation of the RTI process for students below the SGP.
- Each student will show relative academic growth every February and September on the STAR growth reports.
- Implementation of Intervention and Enrichment Extension time for all students in all grade levels.

2.2 All student will receive specialized instruction and opportunities for remediation or enrichment based on their achievement levels.

- Every teacher will run a student diagnostic/instructional report after each STAR assessment and plan necessary interventions.
- Implement a process where every student scoring below the 55-percentile is closely monitored.
- Implement a process in which faculty will engage and educate parents on their child's performance after every assessment period.

2.3 Implementation and continual growth of the gifted and intervention programs.

- Ongoing review of admission criteria, curriculum and student outcomes in the gifted program.
- Identify and support students struggling with reading and math.

2.4 Revamp the K-8 music education program, considering elective choir and band.

2.5 Monitor outcomes of Super Kids reading program in grades K-2 and report annually.

The Saint Ambrose Experience is...

Education. Teaching is about knowledge. Knowing self. Knowing content. Knowing God. Knowing the value of persistence, struggle, and effort. Knowing honesty, responsibility, and accountability. I strive to teach this knowledge. Not to form a great student, but to help in the formation of a great person.

CHRIS DZIEDZICKI
Director, High School Prep

Family and Community Objective: Unity

Family, PTU and School Leadership will create a vibrant atmosphere for engagement, fostering a culture of inclusion connecting every student and school family in the life of our school and parish community

- 3.1 Provide uniform, consistent, up-to-date communication with family/faculty via website and other forms of communication.
 - 3.2 Establish engagement measures and supports that will promote 100% family engagement in a minimum of two (2) hours/two (2) service activities or ministries annually.
 - 3.3 Develop a volunteer database to record family engagement.
 - 3.4 Continue to build the Partner in Education program, where vested community and family members can engage their time, talent and treasure in the life of the school.
 - 3.5 Explore programs that promote a healthy school culture where families can contribute to the wellness and health of the student body.
- Reconsider the School Lunch Program (Family Prepared Meals)
 - Enhance the School Health and Wellness program

The Saint Ambrose Experience is...

*One that our family is blessed to be a part of...
One of faith, family and friendships.*

THE RUGGIERO FAMILY
Saint Ambrose School Family



21st Century Learning Objective: Enhance Curriculum and Educational Technologies to promote STREAM Education and Global Learning

Create and maintain a paradigm of learning that fosters innovation

4.1 Establish a (K-8th grade) sequential technology integration curriculum aligned with diocesan and national standards for technology.

4.2 SAS will be recognized as a leader in educational technologies with the integration of a strong technology platform and recognition as a STEM certified school in the State of Ohio:

4.3 All teachers will embed STREAM programming into each grade level, in alignment with diocesan core subject standards.

- Coding and Robotics, Computer Science
- Virtual Learning/Field Trips
- Student video production with green screen technologies
- Project Based Learning
- Flipped Classrooms

4.4 Expand utilization of a distance learning lab to support educational opportunities for students and faculty, including professional development.

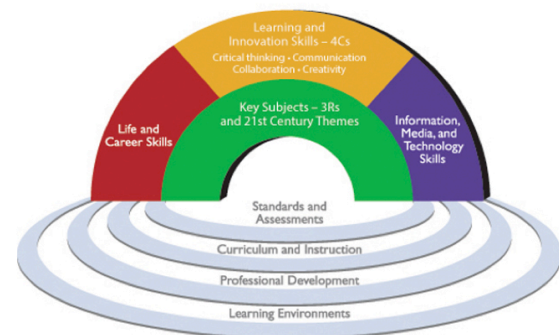
- Using the DLL, consider a new approach to foreign language instruction and advanced math tracks.

4.5 Early career exploration in STREAM fields via:

- Content and career exploration via ScienceFlix database.
- Individualized internships based on student skills and interest.

4.6 Establish a framework for meeting global education objectives and 21st Century educational experiences:

- Create innovative educational opportunities via networking and connections with corporations, schools and other partners in education.
- Explore resources available via P21 Partners in 21st Century Learning and the Digital Promise Organization.
- Promote global awareness and stewardship opportunities.



Faculty Objective: Enriching the Teacher

Establish dedicated programs for enriching faculty resources and fostering teaching excellence, satisfaction and retention

- 5.1 Research and outline best practices in teaching in order to support and elevate faculty
- 5.2. Establish consistent professional development programs.
- 5.3 Support and monitor individual growth plans for faculty.
- 5.4 Establish peer mentorship on advancing area of expertise according to best practices in the field of education.
- 5.5 Conduct an annual faculty survey.
- 5.6 Outline mini-grant award program for teachers to support individual teacher objectives; streamline the process for 20% of auction funds to be distributed annually to this initiative as previously allocated.
- 5.7 Establish a Master Educator Teacher Recognition program.
 - Consider STAR Master Teacher Award program
- 5.8 Increase professional development funds for continuing higher education.
- 5.9 Explore massive online learning communities for enhanced teacher development.
 - Educator Micro-Credentials via the Digital Promise Organization
 - Open educational resources (i.e., Amazon Education)

The Saint Ambrose Experience is...

innovative, one of a kind school with dedicated teachers, students, and families that lead to limitless learning.

AMY MORGAN

Technology Integration Specialist

Facilities Objective: Renovation and Expansion

Strive for facility renovations and expansion that promote safety, wellness and an optimal learning environment for all students

6.1 Renovations: Work off the master facilities plan to determine urgency of facility repairs. Pending renovations, emphasizing safety and health and wellness of the school environment, include:

- Windows (secured)
- Boiler/air vents/air quality (initiated 2015)
- Replace all exterior doors, cameras and two-way radio link for enhanced security (2016-2017)
- Bathrooms (considering 2018-)

6.2 Expansion of Facilities: Expansion of a (STREAM) WING that connects to Hilkert Hall, serving as a conduit for safe student transport and will allow expansion of day school and community use. Actual cost and architectural plans to be sought in the 2016-2017 school year. These plans will include:

- Science Lab
- Multi-Media Art Studio
- Robotics//Coding Classroom
- Two (2) full classrooms

The Saint Ambrose Experience is...

a connection to an inspiring, engaging, and life-changing parish community.

HELEN LANZAROTTA
Campus Ministry



Financial Objective: Sustainability and Viability

Financial sustainability and viability for every family seeking a Catholic education, supported by the initiatives in this plan, from inception through maintenance of annual programs/costs

7.1 Consider modest increase in tuition based on averages compared to similar schools (5% of the average annual income target for our SES).

7.2 Financial stewardship program for Day School families: Clearly communicate expectations for 100% compliance and engagement.

- Scrip Program
- Fundraising tuition/capital improvement rider
- Increase parental understanding and collaboration for a sustainable fundraising culture

7.3 Support school auction to increase attendance and revenue.

- Develop strategies to maximize family and community engagement
- Collaborate with PTU

7.4 Develop a new capital campaign or fundraising for the new STREAM wing.

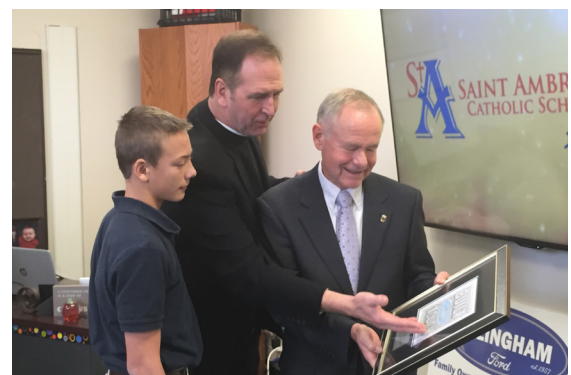
- Private donations
- Corporate sponsors
- Individual
- Grants

7.5 Develop a marketing and fundraising plan (Institutional Advancement office).

- Establish annual fund (timeline)
- Complete website revisions by 2017
- Improve systematic school communication
- Build case reports (with an emphasis on storytelling)

As each one has received a gift, use it to serve one another as good stewards of God's varied grace.

– 1 Peter 4:10



Student Objective: Strengthening the Saint Ambrose Experience

Support the traditions of a hallmark Catholic education while transforming learning to meet the needs of the 21st Century student

- 8.1 Establish a yearly school theme to center learning and stewardship.
- 8.2 Maintain and promote existing traditions unique to Saint Ambrose school and community.
- 8.3 Develop new activities and traditions that will reflect the culture of the school and our 21st Century vision.
- 8.4 Expand experiential learning: Foster early career exploration and leadership activities.
- 8.5 Reconnect alumni with current students to highlight successful role models.

The Saint Ambrose Experience is...
*a constant reminder that people care about
you even when you don't realize it.*

PATRICK MEIDENBAUER












2010 from Saint Ambrose

2014 from Saint Ignatius

2018 Miami University with a major in Finance
and minors in Social Justice and History



5 YEAR PLAN

		1 Year	3 Year	5 Year
1.	Creation of advanced math programming via Distance Learning			
2.	Outline Fundraising and Capital Fund Plan for Financial Feasibility for Building Expansion			
3.	Establish a (K-8 grade) sequential technology integration curriculum aligned with Diocesan and National Standards			
4.	Increase Professional Development Funds for Continuing Higher Education for faculty, including PBL and STEM education			
5.	Monitor Student Growth Potential (SGP) for every student			
6.	Explore Massive Online Learning Communities for Enhanced Teacher Development			
7.	Establish Innovative Partnerships in Education			
8.	Promote STREAM Careers and Concepts			
9.	Expand Global Learning Initiative Ministries Annually			
10.	Connect the School with Hilkert Hall Architectural Plan and/or Groundbreaking			
11.	Establish a Master Educator Teacher Recognition Program			

ACKNOWLEDGEMENTS

During the strategic planning process, we have reaffirmed our mission and vision to provide Everything for Every Student, Every Day, recognizing that Jesus Christ provides Everything for us. After careful reflection and discussion, we are firmly committed to continuing the five decade tradition at Saint Ambrose School in preparing our youth for productive lives in service to their faith, family and community.

While this plan outlines progressive attempts to meet the demands of providing 21st Century education and life skills, it holds true to the traditional constructs of a Catholic education.

Continuation of this tradition in a rapidly changing world requires the collaborative effort of the larger community. Creating innovative partners in education and learning communities with area high schools, colleges, businesses and content experts, will help with this plan's viability and sustainability.

The School Advisory Board would like to thank the entire Saint Ambrose Community for their unwavering commitment in giving their time, talent and treasure to the mission and vision set forth in this plan.

Special thanks to the faculty and staff, parish community, Strategic Planning Committee, Institutional Advancement and marketing teams, as well as Student Council and parents that contributed to the vision set forth in this plan.

Sheri Ricciardi

Strategic Planning Consultant, School Advisory Board

"Without counsel plans fail...with many advisers...they succeed."

– Proverbs 15:22



Saint Ambrose School
923 Pearl Rd.
Brunswick, OH 44212
Admissions@StASchool.us
330.460.7301