

Summer Reading Assignment
Saint Ambrose School Advanced ELA-6th grade
Due: Monday, August 19, 2019
Theme: Autobiographies and Memoirs

Congratulations and welcome to Advanced ELA. The purpose of the summer reading assignment is to refine reading skills and to encourage reading for pleasure. Reading closely and analytically requires practice, so completing the summer reading assignment allows you to maintain your level of excellence.

Please feel free to complete the Medina County Library summer reading program. The themes for 6th grade are acceptance and kindness toward others. The summer reading program at the public library is *optional* but strongly encouraged.

If you have any questions over the summer, please contact me.

Mrs. Takacs

jtakacs@staschool.us

Choose 1 Book: (minimum)

The Abracadabra Kid: A Writer's Life by Sid Fleischman

My Year by Roald Dahl

The Making of a Writer by Joan Lowery Nixon

The Diary of Ma Yan: The Struggles and Hopes of a Chinese Schoolgirl Edited and introduced by Pierre Haski

The Moon and I by Betsy Byars

Looking Back: A Book of Memories by Lois Lowry

Directions: After reading the book(s), choose one or more of the following activities. (under each category you only need to choose one activity)

1. **Creating a Writer's Notebook** (can be digital)
 - a. Create a writer's notebook that reflects what you have read.
Suggestions: write about the book(s) you read, your reactions, parallels in your own life, quotes that are meaningful to you, and/or how they have grown as a writer while reading the text.
2. **Books, Music, & Movies**
 - a. Research the writer of the book you read. Compile a timeline of interesting facts, create a poem, or digital story that celebrates the life and times of one of the author(s) you read. Be sure to incorporate information from the book you read.
3. **Hardships & Resilience**
 - a. Many writers speak of how hardships enabled them to learn to overcome obstacles. Investigate and explore one of the hardships one of the authors wrote of in one of the selections. Share your findings with your peers (poem, art, slide, doc, etc.)
 - b. Explore what it means to be resilient. Make a chart or write a paper about the events the author experiences.